

ISSN: 3050-053

References

Arifin, S.R.M., 2018. Ethical considerations in qualitative study. International journal of care scholars, 1(2), pp.30-33.

Browne, J., Coffey, B., Cook, K., Meiklejohn, S. and Palermo, C., 2019. A guide to policy analysis as a research method. Health promotion international, 34(5), pp.1032-1044.

Cappelli, P.H., 2015. Skill gaps, skill shortages, and skill mismatches: Evidence and arguments for the United States. ILR review, 68(2), pp.251-290.

Clarke, V. and Braun, V., 2017. Thematic analysis. The journal of positive psychology, 12(3), pp.297-298.

Fellows, R.F. and Liu, A.M., 2021. Research methods for construction. John Wiley & Sons.

Hurrell, S.A., 2016. Rethinking the soft skills deficit blame game: Employers, skills withdrawal and the reporting of soft skills gaps. Human relations, 69(3), pp.605-628.

Jackson, D., 2010. An international profile of industry-relevant competencies and skill gaps in modern graduates. International Journal of Management Education (Oxford Brookes University), 8(3).

Matsouka, K. and Mihail, D.M., 2016. Graduates' employability: What do graduates and employers think? Industry and Higher Education, 30(5), pp.321-326.

McMurray, S., Dutton, M., McQuaid, R. and Richard, A., 2016. Employer demands from business graduates. Education+ Training, 58(1), pp.112-132.

Mirza, F.M., Jaffri, A.A. and Hashmi, M.S., 2014. An assessment of industrial employment skill gaps among university graduates: In the Gujrat-Sialkot-Gujranwala industrial cluster, Pakistan (Vol. 17). Intl Food Policy Res Inst.

Monaghan, T., 2015. A critical analysis of the literature and theoretical perspectives on theory–practice gap amongst newly qualified nurses within the United Kingdom. Nurse Education Today, 35(8), pp.e1-e7.

Moore, T. and Morton, J., 2017. The myth of job readiness? Written communication, employability, and the 'skills gap'in higher education. Studies in higher education, 42(3), pp.591-609.



ISSN: 3050-053

Ng, P.M., Chan, J.K., Wut, T.M., Lo, M.F. and Szeto, I., 2021. What makes better career opportunities for young graduates? Examining acquired employability skills in higher education institutions. Education+ Training, 63(6), pp.852-871.

Osmani, M., Weerakkody, V., Hindi, N.M., Al-Esmail, R., Eldabi, T., Kapoor, K. and Irani, Z., 2015. Identifying the trends and impact of graduate attributes on employability: a literature review. Tertiary Education and Management, 21, pp.367-379.

Pang, E., Wong, M., Leung, C.H. and Coombes, J., 2019. Competencies for fresh graduates' success at work: Perspectives of employers. Industry and higher education, 33(1), pp.55-65.

Ramadi, E., Ramadi, S. and Nasr, K., 2016. Engineering graduates' skill sets in the MENA region: a gap analysis of industry expectations and satisfaction. European Journal of Engineering Education, 41(1), pp.34-52.

Sarkar, M., Overton, T., Thompson, C. and Rayner, G., 2016. Graduate employability: Views of recent science graduates and employers. International Journal of Innovation in Science and Mathematics Education, 24(3).

Snyder, H., 2019. Literature review as a research methodology: An overview and guidelines. Journal of business research, 104, pp.333-339.

Stewart, C., Wall, A. and Marciniec, S., 2016, July. Mixed signals: do college graduates have the soft skills that employers want?. In Competition forum (Vol. 14, No. 2, p. 276). American Society for Competitiveness.

Succi, C. and Canovi, M., 2020. Soft skills to enhance graduate employability: comparing students and employers' perceptions. Studies in higher education, 45(9), pp.1834-1847.

Suleman, F., 2018. The employability skills of higher education graduates: insights into conceptual frameworks and methodological options. Higher Education, 76, pp.263-278.

Whittaker, J.G., 2016. Skills Gap â€"A Strategy for Increasing Knowledge Worker Supply & Demand. Journal of Business, 1(4), pp.13-24.