

## **Identifying resource gap in mainstream schools of the UK to integrate children with special needs**

By

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### **ABSTRACT**

**Aims:** The primary aim of the study is to identify the resource gap in mainstream schools of the UK to implement children with special needs.

**Method:** The study utilizes primary qualitative method where the researcher conducted interviews from the teachers which was then analyzed through thematic analysis.

**Findings:** The findings of the study reveals that there are various resource gaps observed in the mainstream schools of UK integrated to learners with special needs which include lack of skilled workers, limited access to learning materials, lack of trainings for the teachers, absence of equipment, and personalized educational services.

**Keywords:** Resource Gap, Mainstream schools, Children, Special needs, UK